



Desafíos de la educación para profesionales de la salud.

21 al 30 de marzo de 2023. Hospital de Clínicas.

Learning evaluation and teacher training

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General concepts

**Learning evaluation
challenges and
possible impacts of
teacher training**

Evaluation in formal education

Decision-oriented process

related to institutions, plans, curriculum, course programs, teachers, students, administrative problems, academics programs, etc.

Different **attributes**
and different **levels** in
each case

Complex, intricate and diverse combination of cases, attributes, levels, methodological approaches and evaluation tools

Learning evaluation

Process that allows **value judgements** to be made about quantitative and qualitative grades of what has been learned

May or may not be preceded by a previous **measurement**

Must be preceded by a **definition** of what will be evaluated

Classification (types)

Moment

Purposes

Evaluated object (process, product)

Agents (auto, hetero; external; etc)

Normotype (normative, criterial)

Quality indicators

Validity

content
construction
manifest
others

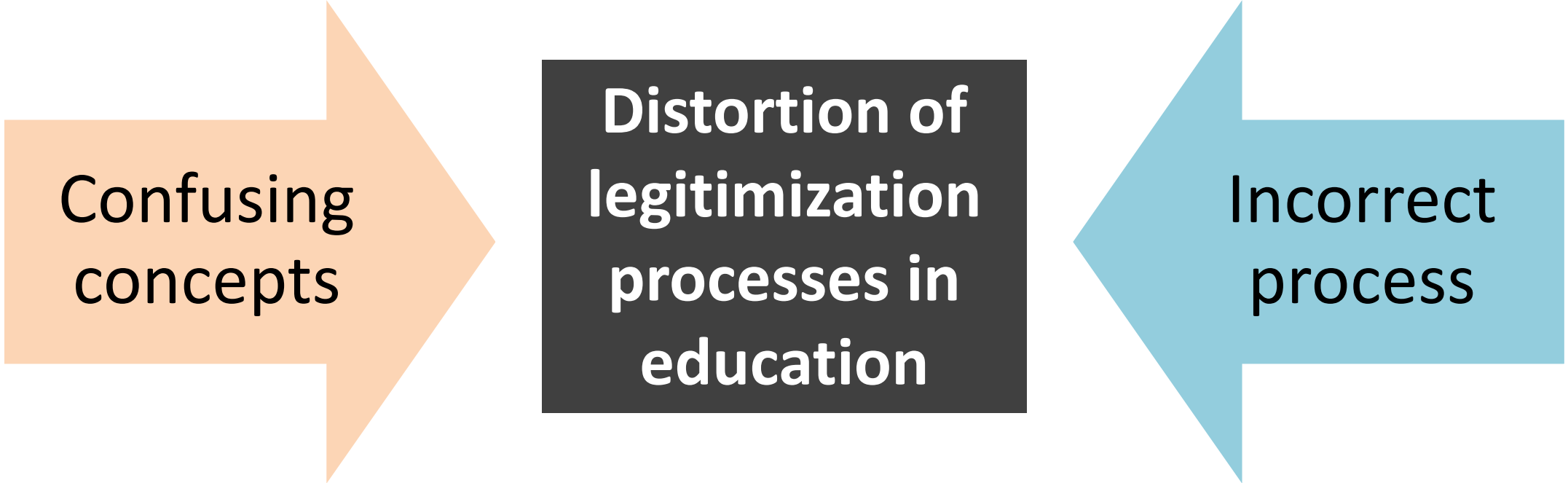
Practicity

manageability
ease of analysis
time – effort - cost

Reliability

stability
accuracy
sensitivity
objectivity

Utility



Confusing
concepts

**Distortion of
legitimization
processes in
education**

Incorrect
process

Teaching

Learning



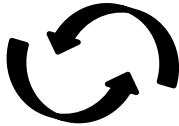
Assessment and evaluation



Functions of learning assessment



motivate learning



provide **feedback** to teachers and students



grade learning (**certification**)

Possible impacts of teacher training

Evaluation programs design

- Improvement of evaluation programs
- Consistency with the approval and promotion regulations
- Retroactive effect (learning conditioning)
- Curricular alignment principle

Process quality

- Improvement of instrument quality
- Adapt and adjust to numerosity conditions

Consider evaluation process limitations

- Social role versus pedagogical role
- Professional certification



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